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The SWEAP Field Instrument was designed to provide an assessment of the individual students' knowledge, understanding and demonstration of the Council on Social Work Education (CSWE) Social Work Competencies, as well as provide the social work program with aggregated explicit curriculum assessment data related to student demonstration of each competency in real practice situations..

The following is your report:

PLNU - Point Loma Nazerene U Field Instrument BSW @ Exit/Final, Cohort date of :2022-23 Outcomes

Table 1: Education Demographics of Field Placement Supervisors (n=9)

BA or BS in Human Services field	1
BA or BS in Social Work	6
MA in Liberal Arts field	1
MSW or MA/MS in Social Work	3

EPAS 2015 Scoring

Aggregated Program Competency Level Data

EPAS 2015 Competency	Average/Mean Section Score Per Competency	#(%) Of Students Meeting Competency Per Section
Competency 1 - Demonstrate Ethical and Professional Behavior	4.64 / 5	9 (100%)
Competency 2 - Engage Diversity and Difference in Practice	4.59 / 5	9 (100%)
Competency 3 - Advance Human Rights and Social, Economic, and Environmental Justice	4.56 / 5	9 (100%)
Competency 4 - Engage In Practice-informed Research and Research-informed Practice	4.43 / 5	9 (100%)
Competency 5 - Engage in Policy Practice	4.47 / 5	9 (100%)
Competency 6 - Engage with Individuals, Families, Groups, Organizations, and Communities	4.78 / 5	9 (100%)
Competency 7 - Assess Individuals, Families, Groups, Organizations, and Communities	4.58 / 5	9 (100%)
Competency 8 - Intervene with Individuals, Families, Groups, Organizations, and Communities	4.60 / 5	9 (100%)
Competency 9 - Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	4.46 / 5	9 (100%)

Demonstrate Ethical and Professional Behavior

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern makes ethical decisions by applying professional standards (i.e. the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics) as appropriate to context	CogAff Values	4.56 / 5	9 (100%)	7 (78%)
Intern uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations	CogAff Values	4.67 / 5	9 (100%)	8 (89%)
Intern demonstrates professional demeanor in behavior, appearance, oral communication, written communication, electronic communication (group)	Skills	4.64 / 5	9 (100%)	8 (89%)
Intern uses technology ethically and appropriately to facilitate practice outcomes	Skills	4.56 / 5	9 (100%)	7 (78%)
Intern uses supervision and consultation to guide professional judgment and behavior	CogAff	4.78 / 5	9 (100%)	9 (100%)
CogAff Dimension Score (3 items)		4.67 / 5	9 (100%)	7 (78%)
Values Dimension Score (2 items)		4.61 / 5	9 (100%)	7 (78%)
Skills Dimension Score (6 items)		4.63 / 5	9 (100%)	7 (78%)
Total Section Score		4.64 / 5	n/a	n/a
Total Section - Number of Students Meeting All Competency Benchmarks (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students Exceeding All Competency Benchmarks (3=competent)		n/a	n/a	7 (78%)

Engage Diversity and Difference in Practice

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, macro level (group)	Skills Values	4.44 / 5	9 (100%)	7 (78%)
Intern presents themselves as learners to clients and constituencies	Skills	4.78 / 5	9 (100%)	9 (100%)
Intern engages clients and constituencies as experts of their own experiences	Skills	4.78 / 5	9 (100%)	9 (100%)
Intern applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	CogAff Values	4.67 / 5	9 (100%)	9 (100%)
Skills Dimension Score (5 items)		4.58 / 5	9 (100%)	7 (78%)
Values Dimension Score (4 items)		4.50 / 5	9 (100%)	7 (78%)
CogAff Dimension Score (1 items)		4.67 / 5	9 (100%)	9 (100%)
Total Section Score		4.67 / 5	n/a	n/a

Total Section - Number of Students <i>Meeting All Competency Benchmarks</i> (3=competent)	n/a	9 (100%)	n/a
Total Section - Number of Students <i>Exceeding All Competency Benchmarks</i> (3=competent)	n/a	n/a	7 (78%)

Advance Human Rights and Social, Economic, and Environmental Justice

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern applies their understanding of social justice to advocate for human rights at the individual and system levels	Skills	4.67 / 5	9 (100%)	8 (89%)
Intern applies their understanding of economic justice to advocate for human rights at the individual and system levels	Skills	4.67 / 5	9 (100%)	8 (89%)
Intern applies their understanding of environmental justice to advocate for human rights at the individual and system levels	Skills	4.44 / 5	9 (100%)	8 (89%)
Intern engages in practices that advances social,economic,environmental justice (group)	Skills	4.52 / 5	9 (100%)	8 (89%)
Total Section Score		4.57 / 5	n/a	n/a
Total Section - Number of Students <i>Meeting All Competency Benchmarks</i> (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students <i>Exceeding All Competency Benchmarks</i> (3=competent)		n/a	n/a	8 (89%)

Engage In Practice-informed Research and Research-informed Practice

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern uses theory to inform scientific inquiry and research	CogAff	4.50 / 5	9 (100%)	8 (89%)
Intern uses practice experience to inform scientific inquiry and research	CogAff	4.38 / 5	9 (100%)	7 (78%)
Intern applies critical thinking to engage in analysis of <u>quantitative</u> research methods and research findings	CogAff	4.38 / 5	9 (100%)	7 (78%)
Intern applies critical thinking to engage in analysis of <u>qualitative</u> research methods and research findings	CogAff	4.38 / 5	9 (100%)	7 (78%)
Intern uses and translates research evidence to inform and improve practice, policy, and service delivery.	CogAff	4.50 / 5	9 (100%)	7 (78%)
Total Section Score		4.43 / 5	n/a	n/a
Total Section - Number of Students <i>Meeting All Competency Benchmarks</i> (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students <i>Exceeding All Competency Benchmarks</i> (3=competent)		n/a	n/a	6 (67%)

Engage in Policy Practice

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	Skills	4.33 / 5	9 (100%)	7 (78%)
Intern assesses how social welfare and economic policies impact the delivery of and access to social services	CogAff	4.33 / 5	9 (100%)	7 (78%)
Intern applies critical thinking to analyze policies that advance human rights and social, economic, and environmental justice	CogAff Values	4.67 / 5	9 (100%)	8 (89%)
Intern applies critical thinking to formulate policies that advance human rights and social, economic, and environmental justice	CogAff Values	4.44 / 5	9 (100%)	7 (78%)
Intern applies critical thinking to advocate for policies that advance human rights and social, economic, and environmental justice	CogAff Values	4.56 / 5	9 (100%)	8 (89%)
Skills Dimension Score (1 items)		4.33 / 5	9 (100%)	7 (78%)
CogAff Dimension Score (4 items)		4.50 / 5	9 (100%)	6 (67%)
Values Dimension Score (3 items)		4.56 / 5	9 (100%)	7 (78%)
Total Section Score		4.47 / 5	n/a	n/a
Total Section - Number of Students Meeting All Competency Benchmarks (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students Exceeding All Competency Benchmarks (3=competent)		n/a	n/a	6 (67%)

Engage with Individuals, Families, Groups, Organizations, and Communities

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	CogAff	4.78 / 5	9 (100%)	9 (100%)
Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	CogAff	4.78 / 5	9 (100%)	9 (100%)
Total Section Score		4.78 / 5	n/a	n/a
Total Section - Number of Students Meeting All Competency Benchmarks (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students Exceeding All Competency Benchmarks (3=competent)		n/a	n/a	9 (100%)

Assess Individuals, Families, Groups, Organizations, and Communities

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern collects and organizes data, and apply critical thinking to interpret information from clients and constituencies	CogAff	4.56 / 5	9 (100%)	7 (78%)
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	CogAff	4.67 / 5	9 (100%)	8 (89%)
Intern develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	CogAff	4.56 / 5	9 (100%)	7 (78%)
Intern selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	CogAff	4.56 / 5	9 (100%)	7 (78%)
Total Section Score		4.58 / 5	n/a	n/a
Total Section - Number of Students <i>Meeting All Competency Benchmarks</i> (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students <i>Exceeding All Competency Benchmarks</i> (3=competent)		n/a	n/a	7 (78%)

Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency	Dimensions	Average Score	# Meeting Competency	# Exceeding Competency
Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies	CogAff	4.44 / 5	9 (100%)	8 (89%)
Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	CogAff	4.67 / 5	9 (100%)	9 (100%)
Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes	Skills	4.56 / 5	9 (100%)	8 (89%)
Intern negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies	Skills	4.67 / 5	9 (100%)	9 (100%)
Intern facilitate effective transitions and endings that advance mutually agreed-on goals	Skills	4.67 / 5	9 (100%)	9 (100%)
CogAff Dimension Score (2 items)		4.56 / 5	9 (100%)	8 (89%)
Skills Dimension Score (3 items)		4.63 / 5	9 (100%)	8 (89%)
Total Section Score		4.60 / 5	n/a	n/a
Total Section - Number of Students <i>Meeting All Competency Benchmarks</i> (3=competent)		n/a	9 (100%)	n/a
Total Section - Number of Students <i>Exceeding All Competency Benchmarks</i> (3=competent)		n/a	n/a	8 (89%)